



# SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

**MIKE KELLEY**  
Superintendent

*"Home of the Fighting Porcupines"*

**DARLENE PENNINGTON**  
Administrative Assistant

June 21, 2017

Dear Trustees,

The passage of House Bill 5 in 2013 triggered a number of changes in education, including the creation of a "Community and Student Engagement Accountability Rating" requirement for public schools. Outlined in TEC §39.0545, each district and campus is required to assign itself a rating (exemplary, recognized, acceptable, or unacceptable) in "overall performance" and each of the eight evaluations categories. These ratings are to be made publicly available in August of each year, and offer insight regarding what is happening on our campuses and district in areas that are specifically important to our community.

In addition to reviewing compliance with statutory reporting and policy requirements, House Bill 5 asked that eight areas be evaluated locally:

- Fine arts
- Wellness and physical education
- Community and parent involvement
- 21st Century workforce development program
- 2nd language acquisition
- Digital language acquisition program
- Dropout prevention strategies
- Educational programs for GT students

Our community was invited to participate in surveys which would generate scores for each campus. Our principals approach the results of the surveys with an understanding that our goal must always be to identify ways to IMPROVE. A short time ago, our surveys were published online via our website and social media. Responses were not large in number, but I believe they were fair and honest.

After tallying responses through a template developed with Region XI, our District Rating is "Exemplary." Somewhat surprisingly, our strengths are perceived to be in Community and Parent Involvement, Secondary Language Acquisition, and Digital Language Acquisition. I think the majority of our staff would acknowledge that growth is needed in the area of "Gifted and Talented." Campus-specific results are included in the survey's summary sheet. Reno Elementary received a "Recognized" rating, while the other the other five campuses received "Exemplary" ratings.

For your review, the forty questions from which the survey results are calculated can be found on the following page.



## 2016 Community and Student Engagement Summary – Survey Questions

FA	1	Are 15% or more of the campus' students involved in extra- or co-curricular Fine Arts activities and/or competitions?
FA	2	Does the campus host four or more Fine Arts public performances and/or activities?
FA	3	Are students provided opportunities to compete in local, regional, or state-level Fine Arts contests?
FA	4	Does the campus provide opportunities for students to display their artwork in exhibits both on- and off-campus?
FA	5	Does the district offer course options beyond minimum graduation requirements in each of the four Fine Arts areas?
WPE	6	Is there participation in breakfast and lunch programs outside of the traditional school year?
WPE	7	Are campus athletic facilities, such as tracks, fields, and/or gymnasiums, periodically available for community use?
WPE	8	Is an Employee Wellness Program provided?
WPE	9	Does the campus promote and/or provide immunizations or clinics to the students and community?
WPE	10	Is anti-bullying education provided to students in a positive manner to reduce bullying?
CPI	11	Are Back-to-School orientations and/or programs offered to students and parents?
CPI	12	Are fiscal and/or physical resources allocated to support extracurricular events and activities that encourage community involvement?
CPI	13	Does the campus have booster clubs and/or support organizations that meet more than six times per year?
CPI	14	Does the campus provide and promote college/career counseling programs and/or college/career fairs?
CPI	15	Are campus assemblies and awards programs typically advertised and open to the public?
21C	16	Does the campus encourage students to participate in state and national level contests offered through CTE student organizations?
21C	17	Does the campus have an integrated partnership with postsecondary institutions and the local community?
21C	18	Are career interest and aptitude assessments conducted for 95% or more of the campus' students?
21C	19	Does the campus allocate fiscal and/or physical resources to support student participation in off-campus CTE activities?
21C	20	Are 95% or more of the campus' teachers integrating technology into instruction and modeling appropriate use of 21st Century technology resources?
SLA	21	Does the campus provide community support services for ELL students and parents?
SLA	22	Is the SIOP instructional model evident on the campus?
SLA	23	Does the campus provide interpreters and/or translators at school functions and activities?
SLA	24	Does the campus provide translations of letters and/or notices to parents and students in their primary language?
SLA	25	Does the campus offer at least one documented informational session to stakeholders regarding ESL programs?
DLE	26	Do the campus' classrooms reflect 21st Century initiatives through the use of technology as centers and as an active part of the learning process?
DLE	27	Is the ratio of students to digital devices no greater than 3:1?
DLE	28	Does the campus utilize digital citizenship resources to educate students about personal responsibility in a technological society?
DLE	29	Does the campus use a variety of resources—including social media—for communication among students, teachers and parents?
DLE	30	Does the district have policies in place that allow students and faculty to use their own technology during the school day for teaching and learning?
DO	31	Does the campus have attendance incentives for attending school and a system to target students for truancy prevention?
DO	32	Are 40% or more of the campus' students participating in some type of extra- or co-curricular activities?
DO	33	Is there a transition program for students advancing to the next level?
DO	34	Are credit recovery programs on the campus offered outside of the traditional school day and/or traditional school year?
DO	35	Are before and/or after school tutoring and homework assistance programs promoted and provided on the campus?
GT	36	Does the campus offer a variety of courses to secondary GT students?
GT	37	Does the campus have access to advanced option/information for parents and faculty through the school website, student handbook, or course guide? (i.e. UIL academic meets, Credit- by-Exam, AP/Dual Credit, etc.)?
GT	38	Does the campus provide parents with opportunities to participate in meaningful experiences related to the education of gifted students?
GT	39	Does the campus have clubs, competitions, and/or other enrichment activities that actively recruit participation of GT students?
GT	40	Do 100% of teachers providing direct instruction to GT students show evidence of enrichment activities and/or enriched curriculum in their lesson planning?



2017 Community and Student Engagement Survey Results

District Summary	FA	WPE	CPI	21C	SLA	DLE	DO	GT	Compliance	Rating
Springtown ISD	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Acceptable	Yes	Exemplary

Campus Summary	FA	WPE	CPI	21C	SLA	DLE	DO	GT	Compliance	Rating
Springtown High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Acceptable	Yes	Exemplary
Springtown Middle School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Yes	Exemplary
Springtown Intermediate School	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	Yes	Exemplary
Springtown Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Yes	Exemplary
Goshen Creek Elementary School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Yes	Exemplary
Reno Elementary School	Acceptable	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	Acceptable	Yes	Recognized



District Name:	Springtown ISD
Year	2017

The district rating will be based on the collective performance of your campuses. Disclaimer-The template reflects our current understanding of Section 39.0545 of the Texas Education Code.

Please answer the following questions after all campus questionnaires have been completed, returned, and ch

1	Are board policies available online for all stakeholders to access?	Yes
2	Are board meeting posted and minutes available to the public?	Yes
3	Was the district 100% compliance with state and federal nutrition requirements?	Yes
4	Did the district 100% reporting compliances related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation?	Yes
5	Did the District comply with posting all required assessment reports to campus and District websites?	Yes

District Rating Percentage	<b>93</b>	District Compliance Percentage	<b>100</b>
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The district rating that will be reported as required by HB5:	<b>Exemplary</b>
The district compliance rating that will be reported as required by HB5:	<b>Yes</b>