

Springtown Independent School District Pre-Kindergarten

Family Engagement Plan

Facilitate family-to-family support	<p>The SISD plan will provide parents with opportunities to participate in district and campus initiatives such as :</p> <ul style="list-style-type: none"> ● PTO ● Volunteer opportunities ● Social media- Facebook and Twitter ● Weekly Teacher newsletters ● Parent/teacher conference day ● Discipline /Behavior Management Systems
Establish a network of community resources	<p>SISD in partnership with community and faith-based organizations will establish resources that provide services to the students, in an effort to equip parents and caregivers in identifying and appreciating the developmental growth of their child Some of the resources will be:</p> <ul style="list-style-type: none"> ● Springtown Cares and Shares ● FUMC -Weekend Snack Packs ● Public Library Programs ● Learning Ladder Partnership
Increase family participation in decision making	<p>Parents will be invited to participate and serve in capacities such as:</p> <ul style="list-style-type: none"> ● Campus Improvement Committee ● District Education Improvement Committee ● PTO ● Title I Parent Survey ● Bright Byte Survey
Equip families with tools and extend learning	<p>SISD will equip families with learning opportunities to enhance and extend learning by providing parents with at home activities that are age appropriate and developmentally appropriate for children, as well as school sponsored family activities such as :</p> <ul style="list-style-type: none"> ● Family Math Night ● Weekly newsletters ● Game Night ● Reading Night ● Curriculum Nights ● Book Fairs ● Grandparent days ● Watch DOGS ● Donuts with Dad/Muffins with Mom ● Parent Literacy Strategies
Provide ongoing professional development opportunities for educators on culturally responsive, evidence-based strategies that support the education of the child	<p>SISD's goal is to bring awareness on the value and impact of parents' contribution to school. Some methods may include:</p> <ul style="list-style-type: none"> ● Staff development offered at administrator, faculty, and department meetings ● Develop staff skills to support families to meet their learning goals ● Support parent-child relationships in a way that values the culture and language of families and recognize how different cultures may influence family development ● Ruby Payne/ELPS training
Evaluate family engagement efforts and use evaluations for continuous improvement	<p>Trainings, workshops, meetings, and parental involvement activities are followed with an evaluation which provides parents the opportunity to express their views on the value of the activity.</p> <ul style="list-style-type: none"> ● Parent survey

