

2009 Local Educational Agency (LEA) Determination Profile

In accordance with Section 616(a)(1)(C)(i) of the Individuals with Disabilities Education Act of 2004, and 34 Code of Federal Regulations (CFR) §300.600(a), of the implementing federal regulations, the United States Department of Education (USDE) requires states to make "Determinations" under Section 616(d) on the performance of LEAs' programs for students with disabilities. Essentially, Determinations are a way of designating the status of each LEA in relation to one of four categories: (1) Meets the Requirements, (2) Needs Assistance, (3) Needs Intervention, and (4) Needs Substantial Intervention.

11 184902 SPRINGTOWN ISD

Region County-District District Name

2009 LEA Determination Status Needs Assistance

The following areas were reviewed in making the local educational agency's determination status:

Determinations Element	Description	Rating Points	LEA Rating
1. State Performance Plan (SPP) Compliance Indicators	Performance on SPP Compliance Indicators 9, 10, 11, 12, and 13: <ul style="list-style-type: none"> • 5 indicators in compliance • 1 or more indicators out of compliance 	0 points 1 point	0
2. Valid, Reliable, and Timely Data	Person Identification Database (PID) Error Rate Standard for the fall and summer collection <ul style="list-style-type: none"> • Both collections meet the PID Error Rate standard • Both collections exceeded the PID Error Rate standard 	0 points 1 point	0
3. Status of Uncorrected Noncompliance	Timely correction of identified noncompliance (e.g. identified in a given school year and corrected no later than one year after identification) <ul style="list-style-type: none"> • No uncorrected noncompliance • Uncorrected noncompliance 	0 Points 1 Point	0
4. Financial Audits	School FIRST status rating for two consecutive years <ul style="list-style-type: none"> • Superior, Above Standard, or Standard Achievement • Substandard Achievement 	0 Points 1 Point	0
5. Program Effectiveness	Overall Program Effectiveness in Performance-Based Monitoring System (PBM) <ul style="list-style-type: none"> • Not Staged • Stage 1A or 1B • Stage 2 • Stage 3 • Stage 4 	0 points 1 point 2 points 3 points 4 points	1
		Total	1

Determination Level	Total Rating Points
Meets the Requirements	0 Points
Needs Assistance	1-2 Points
Needs Intervention	3 Points
Needs Substantial Intervention	4 or more Points

*For more information about LEA Determinations, visit:
<http://www.tea.state.tx.us/special.ed/spp/leadetermin.html>*