

Texas Education Agency
 2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 SPECIAL EDUCATION

County-District Number: 184902
 District Name: SPRINGTOWN ISD

ESC 11

INDICATOR	2011 PBMS STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	61.8 / 48.2(61.0)	126	204	54(139)	112(228)			0 RI
(ii) READING/ELA	70.0	68.8	141	205					1
(iii) SCIENCE	60.0	49.1 / 42.3(45.4)	53	108	30(44)	71(97)			0 RI
(iv) SOCIAL STUDIES	70.0	71.3	57	80					0
(v) WRITING	70.0	63.4	26	41					1
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	88.9							0
(ii) READING/ELA	70.0	77.8							0
(iii) SCIENCE	60.0	*							0
(iv) SOCIAL STUDIES	70.0	*							No Data
(v) WRITING	70.0	*							NA SA
3. SPED TAKS(TAKS(Accom.)) PARTICIPATION RATE									
	50.0	43.5	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	1
4. SPED TAKS-M PARTICIPATION RATE									
	20.0	26.6 / 34.6	ALL TAKS-M	DOCUMENTS SUBMITTED	ALL TAKS-M	DOCUMENTS SUBMITTED			0 RI
5. SPED TAKS-ALT PARTICIPATION RATE									
	10.0	7.7	ALL TAKS-ALT	DOCUMENTS SUBMITTED	ALL TAKS-ALT	DOCUMENTS SUBMITTED			0
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)									
	16.0	39.5	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	0
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)									
	40.0	42.6	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	0
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)									
	65.0	55.7	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	1
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)									
	2.0	0.5	2009-10 DROPOUTS	2009-10 ATTEND	2008-09 DROPOUTS	2008-09 ATTEND	2007-08 DROPOUTS	2007-08 ATTEND	0
10. SPED RHSP/DAP DIPLOMA RATE									
	16.5	5.6	2009-10 RHSP/DAP	2009-10 GRADUATED	2008-09 RHSP/DAP	2008-09 GRADUATED	2007-08 RHSP/DAP	2007-08 GRADUATED	2
11. SPED GRADUATION RATE									
	75.0	79.2	2009-10 SPED GRADUATES	2009-10 SPED CLASS	2008-09 SPED GRADUATES	2008-09 SPED CLASS			0

Detailed information on the assignment of performance levels can be found in the 'PBMS 2011 Manual' at <http://www.tea.state.tx.us/dbm/PBMSManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PUSA where applicable), both current and previous years' district rates are presented. For TAKS passing rate indicators with performance levels assigned through required improvement, the 2010 recalculated district rates with TAKS, TAKS (Accommodated), TAKS-M, and TAKS-Alt results are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (*, >99%, and <1%) are used to protect student confidentiality.

Texas Education Agency
 2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 SPECIAL EDUCATION (CONT.)

ESC 11

County-District Number: 184902
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INDICATOR	PBMA STANDARD (%) OR STATE RATE	2011 DISTRICT RATE OR DIFFERENCE	2011 NUMERATOR (COUNT)	2011 DENOMINATOR (COUNT)	2010 NUMERATOR (COUNT)	2010 DENOMINATOR (COUNT)	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2011 INDICATOR PERFORMANCE LEVEL
12. SPED REPRESENTATION	8.5	9.3	323	3,459	338	3,506	371	3,584	1
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	(DIFF) 1.1	AFR AM SPED	SPED STUDENTS					NA
SPED AFRICAN AMERICAN		2.5	8	323					
ALL AFRICAN AMERICAN		1.4	49	3,459					
14. SPED HISPANIC REPRESENTATION	1.0	(DIFF) -1.3	HISP SPED	SPED STUDENTS					0
SPED HISPANIC		12.7	41	323					
ALL HISPANIC		14.0	484	3,459					
15. SPED LEP REPRESENTATION	1.0	(DIFF) -2.4	LEP SPED	SPED STUDENTS					0
SPED LEP		*	*	*					
ALL LEP		*	*	*					
16. SPED DISCRETIONARY DAEP PLACEMENTS									
SPED DAEP PLACEMENTS	1.0	(DIFF) 0.3	SPED DAEP	SPED STUDENTS					0
ALL DAEP PLACEMENTS		*	*	*					
17. SPED DISCRETIONARY PLACEMENTS TO ISS									
SPED ISS PLACEMENTS	10.0	(DIFF) 14.5 / 34.2	SPED ISS	SPED STUDENTS					0 RI
ALL ISS PLACEMENTS		44.0 / 67.5	190	432	314	465	378	493	
		29.5 / 33.3	ISS	STUDENTS	ISS	STUDENTS	ISS	STUDENTS	
			1,157	3,923	1,350	4,048	1,688	4,046	
18. SPED DISCRETIONARY PLACEMENTS TO OSS									
SPED OSS PLACEMENTS	6.0	(DIFF) 1.1	SPED OSS	SPED STUDENTS					0
ALL OSS PLACEMENTS		2.3	10	432	18	465			
		1.2	47	3,923	85	4,048			

Detailed information on the assignment of performance levels can be found in the 'PBMA 2011 Manual' at <http://www.tea.state.tx.us/dbm/PBMAManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PUSA where applicable), both current and previous years' district rates are presented. For TAKS passing rate indicators with performance levels assigned through required improvement, the 2010 recalculated district rates with TAKS, TAKS (Accommodated), TAKS-M, and TAKS-AIT results are presented in parentheses. State rates are presented for 'Report Only' indicators. Special formats (*, >99%, and <1%) are used to protect student confidentiality.