

Texas Education Agency  
2019 RESULTS DRIVEN ACCOUNTABILITY  
Special Education

County-District Number: 184902  
District Name: SPRINGTOWN ISD

Region 11

**1. SPED STAAR 3-8 Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	50.7	73	144	2
	2018			60	136	
	2017			51	126	
(ii) Reading	2019	70.0 - 100	32.2	46	143	3
	2018			43	124	
	2017			40	126	
(iii) Science	2019	65.0 - 100	33.3	14	42	3
	2018			16	48	
	2017			11	38	
(iv) Social Studies	2019	65.0 - 100	22.9	*	*	3
	2018			7	25	
	2017			6	21	
(v) Writing	2019	70.0 - 100	18.0	9	50	4
	2018			15	48	
	2017			10	43	

**2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			10	15	
(ii) Reading	2019	70.0 - 100	*	*	*	0
	2018			10	14	
	2017			12	15	
(iii) Science	2019	65.0 - 100	66.7	*	*	0
	2018			5	8	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

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**3. SPED STAAR EOC Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	30.3	10	33	3
	2018			10	27	
	2017			9	25	
(ii) Science	2019	75.0 - 100	62.5	13	22	2
	2018			17	27	
	2017			15	23	
(iii) Social Studies	2019	70.0 - 100	57.1	15	23	2
	2018			13	24	
	2017			8	16	
(iv) English Language Arts	2019	60.0 - 100	12.1	7	58	4
	2018			9	51	
	2017			6	60	

**4. SPED STAAR Alternate 2 Overall Participation Rate**

	STATE RATE	DISTRICT RATE	STAAR ALTERNATE	ATTEND	PERFORMANCE LEVEL
2019	1.4	0.8	13	1,612	Report Only

**5. SPED Annual Dropout Rate (Grades 7-12)**

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	5.2	9	173	2
2018			*	*	
2017			5	143	

**6. SPED Graduation Rate**

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	83.3	*	*	0
2018			11	18	
2017			10	15	

**7. SPED Regular Early Childhood Program Rate (Ages 3-5)**

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS RECP	SPED STUDENTS	PERFORMANCE LEVEL
2019	30.0 - 100	53.6	*	*	0
2018			*	*	
2017			*	*	

**8. SPED Regular Class ≥80% Rate (Ages 6-21)**

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS ≥80%	SPED STUDENTS	PERFORMANCE LEVEL
2019	70.0 - 100	61.0	*	*	1

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**9. SPED Regular Class <40% Rate (Ages 6-21)**

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS <40%	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 10.0	11.0	*	*	0 RI
2018		15.7	*	*	
2017			*	*	

**10. SPED Separate Settings Rate (Ages 6-21)**

	STATE RATE	DISTRICT RATE	SEPARATE SETTINGS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.3	*	*	*	Report Only

**11. SPED Representation (Ages 3-21)**

	SPED STUDENTS	ALL STUDENTS
2019	310	3,471

**12. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED OSS/EXP≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	6.2	3.4	*	*	Report Only

**13. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED OSS/EXP>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.4	*	*	*	Report Only

**14. SPED ISS ≤10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED ISS≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	10.7	19.4	*	*	Report Only

**15. SPED ISS >10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED ISS>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.8	1.1	*	*	Report Only

**16. SPED Total Disciplinary Removals Rate (Ages 3-21)**

	PL 0 CUT POINTS	DISTRICT RATE	SPED REMOVALS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 19.0	66.3	*	*	3

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

For SPED indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

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**Summary**

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**Performance Level Summary by Each Program Area**

	PERFORMANCE LEVEL									INDICATOR		
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP	Total #	Rated #	PL Mean
BE/ESL	7							21		28	7	0.0
CTE	9	1	2	1	1			4		18	14	0.9
ESSA	4			1		2	10	38		55	5	0.6
SPED	11	1	4	5	2	1		6		30	23	1.4

**Federally Required Elements**

For information about the four indicators below, visit [LEA Determinations](#) or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

INDICATOR	PERFORMANCE LEVEL
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#).

The Federally Required Elements indicators were included in the summary table and the performance mean calculation of the SPED program area.