

2013 District Profile
(School Year 2011-12)
State Performance Plan Indicator Targets

REGION 11
 SPRINGTOWN ISD (184902)

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State Performance Plan / Annual Performance Report Indicators	State Target	State Rate	State Met Target	LEA Rate	LEA Met State Target
1: Graduation	75%	77.0%	YES	89.0%	YES
2: Dropout	10%	11.0%	NO	4.0%	YES
3A: Annual Measurable Objectives (AMO)	100%	21.0%	NO		YES
3B: Statewide Assessment Participation Rate - Reading	95%	99.0%	YES	99.0%	YES
3B: Statewide Assessment Participation Rate - Math	95%	99.0%	YES	99.0%	YES
3C: Statewide Assessment Proficiency Rate - Reading	87%	63.0%	NO	54.0%	NO
3C: Statewide Assessment Proficiency Rate - Math	83%	59.0%	NO	51.0%	NO
4A: Suspension and Expulsion	0%	0.5%	NO		YES
4B: Suspension and Expulsion - by race or ethnicity	0%	0.7%	NO		YES
5A: Educational Environment, Ages 6 through 21 - inside the regular class 80% or more of the day	68%	67.0%	NO	56.0%	NO
5B: Educational Environment, Ages 6 through 21 - inside the regular class less than 40% of the day	10%	13.0%	NO	19.0%	NO
5C: Educational Environment, Ages 6 through 21 - in separate schools, residential facilities, or homebound/hospital placements	1%	1.0%	YES	0.0%	YES
6A & 6B: Educational Environment, Ages 3 through 5					
7A: Early Childhood Outcomes - positive social/emotional skills Summary 1	79%	81.2%	YES		
7A: Early Childhood Outcomes - positive social/emotional skills Summary 2	61%	62.1%	YES		
7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 1	80%	80.8%	YES		
7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 2	57%	58.7%	YES		
7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 1	81%	82.7%	YES		
7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 2	72%	73.1%	YES		
8: Parent Involvement	76%	77.0%	YES		
9: Disproportionality - by race or ethnicity as a result of inappropriate identification	0%	0.0%	YES		YES
10: Disproportionality - by race or ethnicity in specific disability categories as a result of inappropriate identification	0%	0.0%	YES		YES
11: Child Find	100%	98.8%	NO		YES
12: Early Childhood Transition	100%	99.1%	NO		YES
13: Secondary Transition	100%	99.3%	NO		YES
14A: Post-School Outcomes - enrolled in higher education	24%	22.0%	NO		
14B: Post-School Outcomes - enrolled in higher education or competitively employed	56%	57.0%	YES		
14C: Post-School Outcomes - enrolled in higher education or in some other postsecondary program, or competitively employed	71%	69.0%	NO		