

Comprehensive Needs Assessment
Springtown High School 2017-2018

Springtown High School Demographics

Demographic Measures

Springtown High School is a suburban high school located near the Dallas-Fort Worth metroplex in North Central Texas. The school educates 950 students with 72 full-time teaching instructors.

Locally formed committees evaluate data to determine areas of strength, need, as well as future concerns. The following areas were explored: demographic population, student achievement, campus culture and climate, staff demographics, recruitment and retention techniques for teachers, curriculum, instruction and assessment, parental and community participation, and the implementation of classroom technology for the teachers and students.

The desegregation of data for all groups within Springtown High School was based upon student achievement scores on the 2016-17 STAAR assessments, attendance rates during the 2016-17 school year, and the college readiness exams taken by SHS students.

Summary of Demographics

The committee recognized specific strong points and challenges to be addressed in the district and campus improvement plan. The committee discovered curriculum and professional development needs have contributed to the decline in Writing scores as well as the low Special Education scores. The need for more specific Staff Development relating to the classroom is a key focal point for Springtown High School.

Strengths of the campus include: History scores, Science scores, Math curriculum, high graduation rates, above state-average student attendance, strong instructional leaders in all departments, core values exist for teaching and learning, devoted tutorial time prior to and after school, partnerships exists with community and civic organizations, school programs desire to increase parental involvement, and the vision of the school is focused in all decisions.

Areas of concern: Writing scores, Special Education scores, ESL program needs to be strengthened, more professional development for curriculum development and implementation, increase parental involvement, more time for department planning time, improve communication with parents and community, and increase the number of students scoring Advanced on the STAAR EOC tests.